Connections for Classrooms

Georgia 2014-2015 Technology Grants & Related Funding





LEA Inventory/Gap Planning Spreadsheet

Discussion Topics

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Introduction

The **LEA Inventory/Gap Planning Spreadsheet** is an element of the Connections for Classrooms Grant application submission package, designed to assist educators who want help defining equipment specifications that will achieve broadband goals.

- It serves as a tool for educators working with their technology vendors to outline a blueprint for achieving high-speed connectivity.
- It provides valuable insight for grant administrators and other state-level stakeholders who help plan educational funding.
- It is a key artifact of the grant application.

Current & Future Importance

Whether you're well on your way or just making headway on your technology plan, the LEA Inventory/Gap Planning Spreadsheet remains an **important tool**,

- Useful for consideration of Connections for Classrooms Grant applications
- Useful for planning future-year state budgets related to education-centric technology

Even if you are not applying for the Connections for Classrooms Grant, a completed LEA Inventory/Gap Planning Spreadsheet is **requested from each district** for planning purposes.

Spreadsheet Overview

Spreadsheet Basics

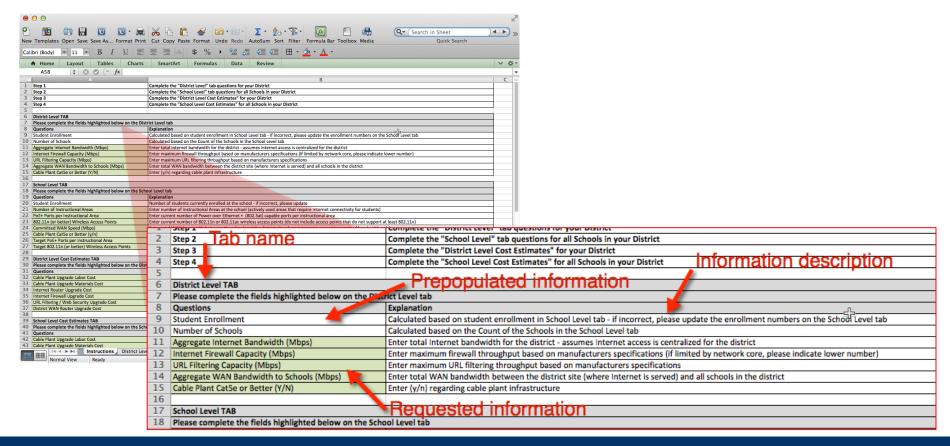
- The LEA Inventory/Gap Planning Spreadsheet can be found on the Connections for Classrooms Grant website located at http://gosa.georgia.gov/connections-classrooms-grant-program.
- The spreadsheet contains formulas for calculating equipment needs.
- It provides a comprehensive school-level walk-through of the input that is needed to diagnose technology needs.

Spreadsheet Basics

- The spreadsheet consists of four "working" tabs and a tab containing instructions, labeled as follows:
 - Instructions
 - District Level
 - School Level
 - District Level Cost Estimates
 - School Level Cost Estimates
- The District Level and School Level tabs record the current and target states of the district's broadband systems and identify gaps between the two.
- The District Level Cost Estimates and School Level Cost Estimates tabs notate the costs associated with filling the gaps to reach broadband goals.
- Cells with a purple background (■) contain formulas that are calculated automatically as content in data fields is entered. These fields should not be manually completed.

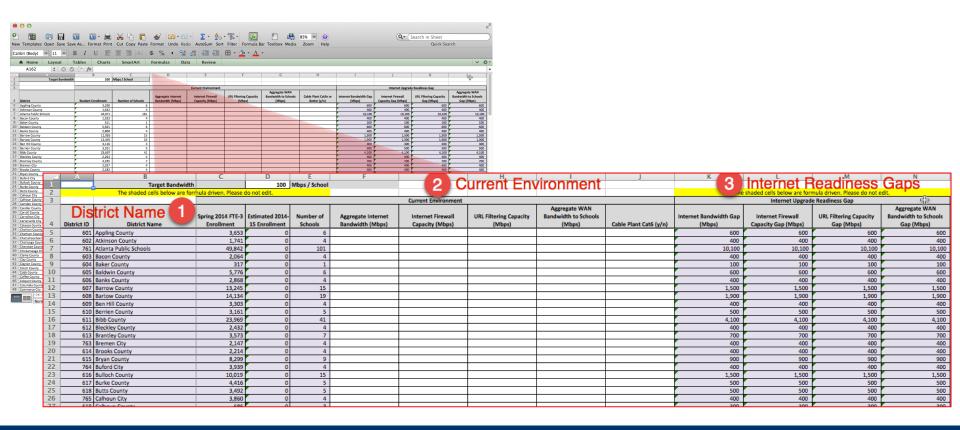
Tab | Instructions

Provides an overview of the content found on each tab in the spreadsheet, helpful as a quick reference when completing the information.



Tab | District Level

Evaluates broadband readiness for each district based upon prepopulated information for schools and school and information from the district's current technology capabilities.



Tab | District Level

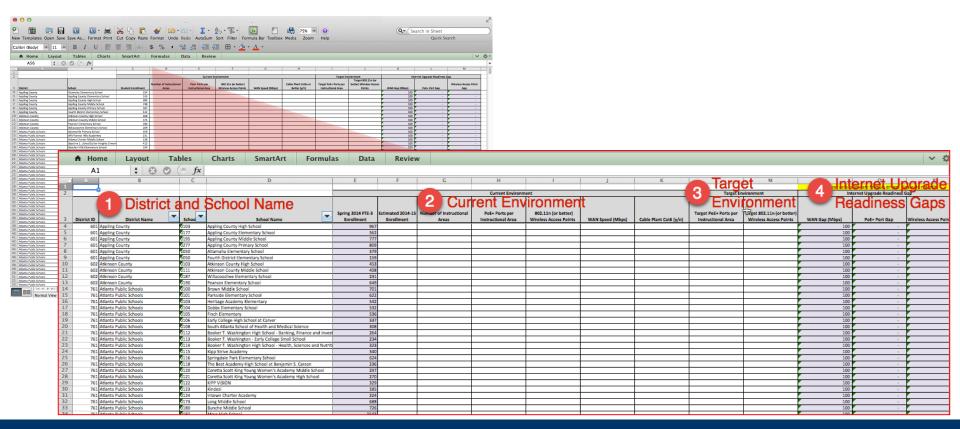
There are 3 primary areas of the District Level tab:

	1. District Name	2. Current Environment	3. Internet Upgrade Readiness Gap
	District ID POP	Spring 2014 FTE-3 Enrollment POP	Internet Bandwidth Gap CALC
	District Name POP	Estimated 2014-15 Enrollment CALC	Internet Firewall Capacity Gap CALC
(0		Number of Schools CALC	URL Filtering Capacity Gap CALC
a Fields		Aggregate Internet Bandwidth ENTRY	Aggregate WAN Bandwidth to Schools Gap CALC
Data		Internet Firewall Capacity ENTRY	
		URL Filtering Capacity ENTRY	
		Aggregate WAN Bandwidth to Schools ENTRY	
		Cable Plant Cat 5e or better ENTRY	

POP = Prepopulated field | ENTRY = Entry field | CALC = Auto-calculated field

Tab | School Level

Evaluates each school's need for WAN, wireless and PoE+ ports based upon school enrollment and information on the school's current and target technology capabilities.



Tab | School Level

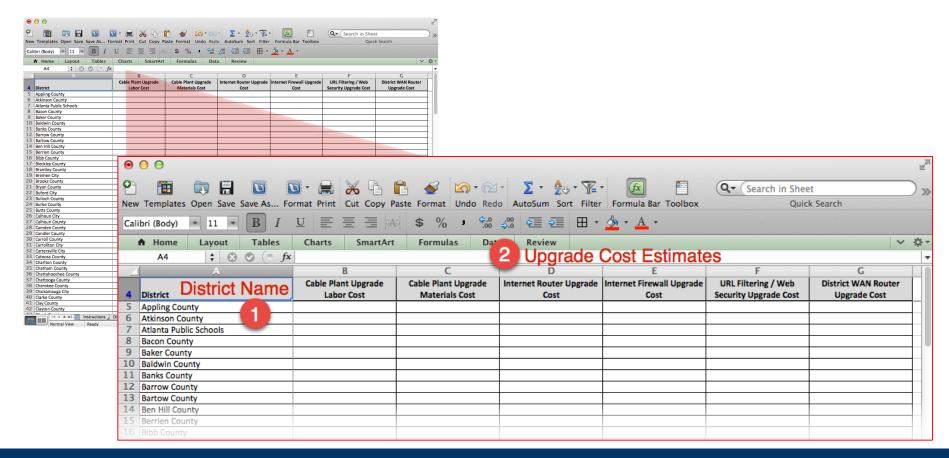
There are 4 primary areas of the School Level tab:

	1. District and School Name	2. Current Environment	3. Target Environment	4. Internet Upgrade Readiness Gap
	District ID POP	Spring 2014 FTE-3 Enrollment POP	Target PoE+ Ports per Instructional Area ENTRY	WAN Gap ^{CALC}
	District Name POP	Estimated 2014-15 Enrollment ^{ENTRY}	Target 802.11n (or better) Wireless Access Points ENTRY	PoE+ Port Gap CALC
Fields	School ID POP	Number of Instructional Areas ^{ENTRY}		Wireless Access Point Gap ^{CALC}
ata	School Name POP	PoE+ Ports per Instructional Area ^{ENTRY}		
٥		802.11n (or better) Wireless Access Points ENTRY		
		WAN Speed ENTRY		
		Cable Plant Cat 5e or better ENTRY		

POP = Prepopulated field | ENTRY = Entry field | CALC = Auto-calculated field

Tab | District Level Cost Estimates

A third party evaluation of the pricing for primary broadband equipment and cable materials and labor to fill the technology gaps indicated by the District Level tab.



Tab | District Level Cost Estimates

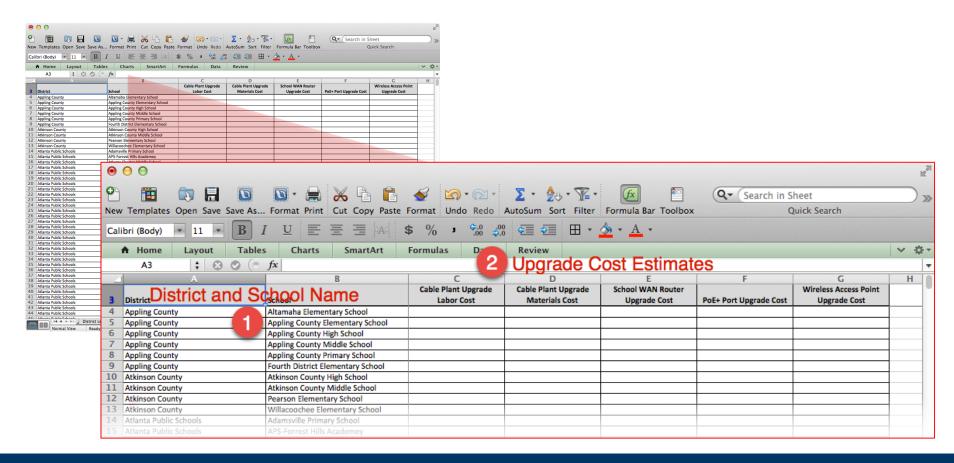
There are 2 primary areas of the District Level Cost Estimates tab:

	1. District Name	2. Upgrade Cost Estimates	
	District ID POP	Cable Plant Upgrade Labor Cost ENTRY	
	District Name POP	Cable Plant Upgrade Materials Cost ENTRY	
Fields		Internet Router Upgrade Cost ENTRY	
Data F		Internet Firewall Upgrade Cost ENTRY	
_		URL Filtering / Web Security Upgrade Cost ENTRY	
		District WAN Router Upgrade Cost ENTRY	

POP = Prepopulated field | ENTRY = Entry field

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A third party evaluation of the pricing for primary broadband equipment and cable materials and labor to fill the technology gaps indicated by the School Level tab.



Tab | School Level Cost Estimates

There are 2 primary areas of the School Level Cost Estimates tab:

	1. District and School Name	2. Upgrade Cost Estimates
	District ID POP	Cable Plant Upgrade Labor Cost ENTRY
Fields	District Name POP	Cable Plant Upgrade Materials Cost ENTRY
	School ID POP	School WAN Router Upgrade Cost ENTRY
Data	School Name POP	PoE+ Port Upgrade Cost ENTRY
		Wireless Access Point Upgrade Cost ENTRY

POP = Prepopulated field | ENTRY = Entry field

Grant Program Contacts

Contact Information

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Website for Grant Updates

http://gosa.georgia.gov/connections-classrooms-grant-program

Secondary Contacts						
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Spreadsheet Q&A